

People Who Help Us Past and Present

Pre-Workshop Information

Outline:

Based on the foundation stage topic people who help us, this session explores the role of five people who help us today and the same jobs in the past. It encourages children to think about the job roles of people who help us and understand how these have been an important part of our community for over 100 years.

The session is designed to develop your pupils' understanding of the concept of past and present as well as looking in depth at 5 characters. The session enables children to handle objects both old and new, role-play different people who help us and join in with an interactive story set 100 years ago.

The session covers three of the four specific areas highlighted in EYFS: these are literacy, understanding the world and expressive arts and design.

Programme Duration: 1 hour

Links with Units of Study:

This session has been developed in support of the EYFS and covers the following areas:

- **Communication and language:** Experiencing a rich language environment, developing confidence and skills, speaking and listening
- **Physical development:** Opportunities for young children to be active and interactive and to develop their co-ordination, control, and movement in relation to playing and handling objects.
- **Personal, social and emotional development:** Opportunity for children to form positive relationships and develop respect for others by playing in a group; developing social skills and learning how to manage feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

Aims and Learning Objectives:

The session will provide children with the opportunities to:

- find out more about life in the past using handling artefacts
- use their speaking and listening skills to take part in an interactive story
- practise their ability to share and take turns
- develop their understanding of the passing of time
- develop their vocabulary relating to the passing of time

- investigate people who help us with their peers, play independently and in small groups
- communicate what they know about people who help us now and in the past

What we expect:

- Children will enjoy learning about people who help us, handling objects and playing.
- Children will have increased awareness of the different roles of people who help us and an understanding that these jobs have been around for a long time.
- **Whilst museum education staff will run the session, support in the workshop is required in order to minimise the risks involved with the session items, ensure appropriate behaviour and make sure artefacts are handled thoughtfully.**

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Pre-Workshop Activity Suggestions

Communication and Language

- Ask the children to name some people who help us then get them to role play/pretend to be their favourite person who helps us by playing in a group.
- Ask the children to draw a picture of their favourite person who helps us, and then ask them to explain what things that person does as part of their job.

Physical development/Personal, social and emotional development

- Ask the children if they think it's important for people who help us to be fit and healthy. Does a Police Officer need to be able to run fast to chase burglars? Does a fire fighter have to be strong to wield the hose to put out a fire? What things should we do to keep healthy? Eating healthy food, vegetables, fruit, rice, potatoes, brown bread, meat or nuts and doing lots of exercise like playing outside, playing with a ball and running around.
- Ask the children if they think it's important for people who help us to work together. Do they think one fire fighter could put out a big fire on their own? Could one Nurse help all the patients in a hospital or would they need help from other Nurses and Doctors? Talk about or read a story about how it's important for us to work as a team when we want to help people.

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Post Workshop Resource Pack

We very much hope you enjoyed the workshop and we would be very grateful to hear your views on this or other elements of the educational services of the museum. If you have any comments or concerns that have not been addressed in our evaluation, please contact us at bookings@wandsworthmuseum.co.uk.

This resource pack is designed to support you and your pupils after participation in the **People Who Help us Past and Present** workshop and includes more details about some of the people featured in the workshop. Wherever possible we have tried to keep information relevant to the local area.

Please note: If you have not yet participated in the workshop, please do not reveal the content to the participants as this will lessen the impact of the museum workshop.

Please feel free to contact us should you have any further enquiries about the content or the wider content of this topic.

Compare and Contrast

The following pages feature a selection of people who help us now and people who helped us in the past including information specific to the borough of Wandsworth.

Police Officer

This photograph is of Inspector Kemp on the roof of Nine Elms police station on the day he had been presented with the Jubilee Medal to celebrate the Silver Jubilee of King George V. He appears in full dress uniform wearing his medals. The year is 1935.



This is Lorraine and Katie. They are Police Officers who work as part of the safer transport team in Wandsworth.

Teacher

This is a Victorian Teacher and her class.



This is a modern day teacher.

Insert Image of You!!!

Postal Worker

This is a group of postmen with penny farthings and other bicycles, opposite Carmalt Gardens. The photo was taken in 1890.



This is the Postal Worker for Wandsworth Museum. She delivers post to the Museum twice a day.



Nurse

Here are some Nurses and a patient in a hospital in Wandsworth. The photograph was taken at Christmas in 1951.



Here are some modern day Nurses with their stethoscopes and patient notes.

Fire Fighter

This picture shows three fire engines in front of the Trinity Road Fire Station, Wandsworth, with 12 firemen mounted, four on each vehicle. The photograph was taken around 1930.



Here is a modern day fire fighter. The closest fire station to Wandsworth Museum is on West Hill between Wandsworth Town and Putney.



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Post Workshop Activity Suggestions

Below are some suggested **classroom activities** to assist in extending the learning in this session. Please find attached the related worksheets.

Literacy

- Read a story with your class about a famous person who helps us (Fireman Sam/Postman Pat) then ask the class to name some of the things they do as part of their job. Can the class think of any other people who help us that they have heard about in stories? What do they do?
- Ask the children if they would like to have a job helping people when they grow up. What Job would they like and why? What would they have to do in this job? Are there any things about this job that might be hard work?

Mathematics

- Use an abacus to practice counting numbers with your class.

Understanding the World

- Ask the children if they know anyone who has a job helping people, who is it and what do they do in their job?
- Ask the children who their favourite person who helps us is, then they can colour in a picture of this person (see worksheets 1-5)

Expressive Arts and Design

- Ask the Children to draw some objects that belong to people who help us (fire hose, stethoscope, book etc.) Then ask them to explain what it's used for and who uses it.
- Bring in a selection of objects that belong to people who help us in to school or nursery, ask the children to identify what they are and who might use them. Then ask them to draw the objects thinking about key things like colour, shapes and special features. Alternatively ask the children to do rubbings of the objects and ask them to describe what the texture of the objects is like and how they feel.

My favourite community worker
is a.... **Postal Worker!**



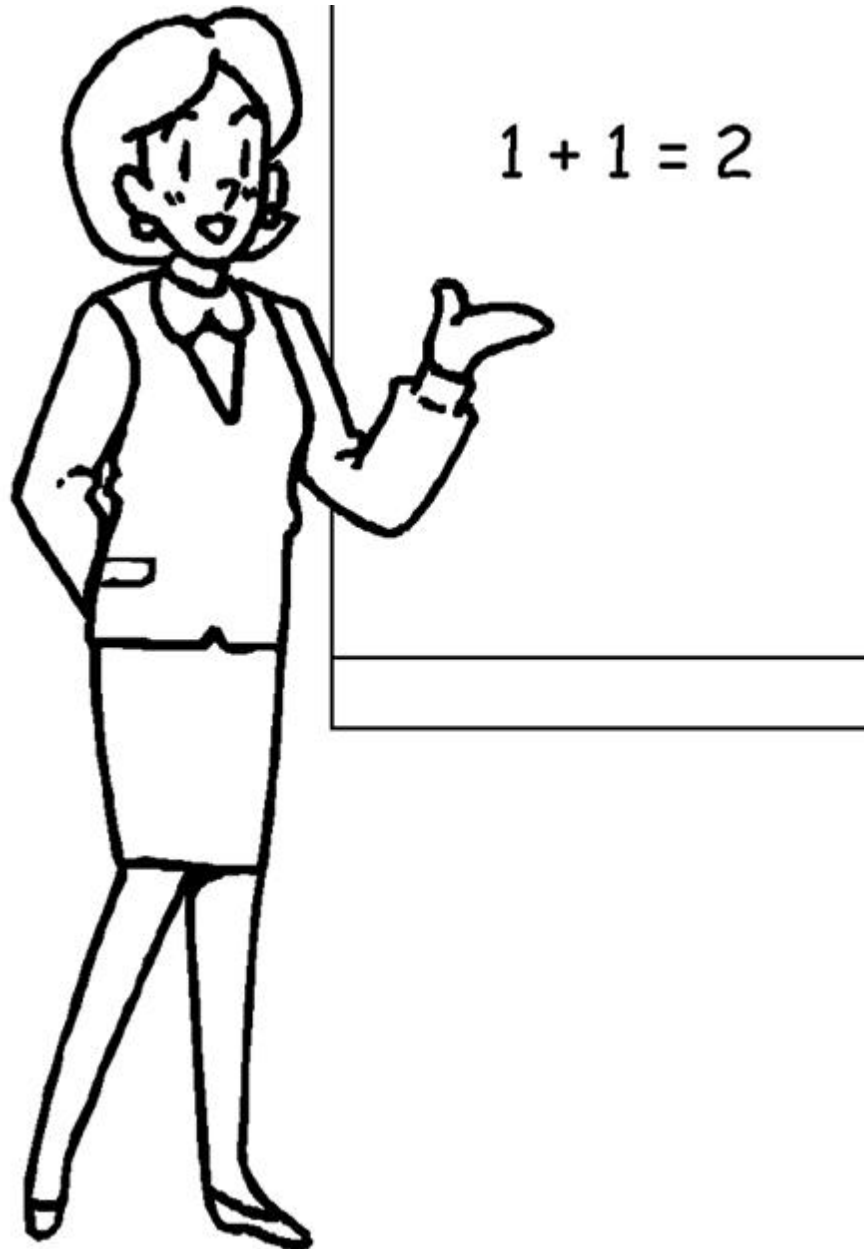
My favourite community worker
is a.... **Nurse!**



My favourite community worker
is a.... **Fire fighter!**



My favourite community worker
is a....**Teacher**



My favourite community worker
is a....**Police Officer**

